

East Newark District Goals

Action Plan

2023-2024

District Goal #1: By June 2024, 40% of students in grades K-8 at East Newark Public School will be at or above grade level in English Language Arts, according to the LinkIt District Data.

Objective/Strategy:

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
<ul style="list-style-type: none"> ● Use NJSLA evidence statements to identify standards and domains that lead to student struggles. ● Analyze placement by domain, as per LinkIt District Data. ● Provide additional ELA support through professional development and the continued implementation of 21st Century (after school program) for grades 3-8. ● Implement small-group instruction, with a focus on identified ELA standards and domains that need additional instructional and learning time. Dedicate extracurricular time toward review. ● In-class reading coaching provided to students. ● After school/summer remediation in ELA offered to students 	<p>Superintendent /Principal</p> <p>Supervisors of Curriculum and Instruction</p> <p>Reading Specialist</p> <p>Teachers</p>	<p>Fundations Program</p> <p>Into Reading/ Into Literature Curriculum Materials and Resources</p>	<p>September 2023 - June 2024</p>	<p>Classroom observations and staff evaluations</p> <p>Student progress will be monitored through diagnostic assessments and through formative assessments conducted by the reading specialist and classroom teachers.</p> <p>Analyze formative and summative assessments to monitor student progress and help drive standards-based scaffolded instruction.</p>

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District Goal #2: By June 2024, 30% of students in grades K-8 at East Newark Public School will be at or above grade level in Mathematics, according to the LinkIt District Data.

Objective/Strategy:

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
<ul style="list-style-type: none"> ● Use NJSLA evidence statements to identify standards and domains that lead to student struggles. ● Analyze placement by domain, as per LinkIt District Data. ● Provide additional Math support through professional development and the continued implementation of 21st Century (after school program) for grades 3-8. ● Implement small-group instruction, with a focus on identified Math standards and domains that need additional instructional and learning time. Dedicate extracurricular time toward review. ● In-class math coaching provided to students ● After school/summer remediation in Math offered to students 	<p>Superintendent /Principal</p> <p>Supervisors of Curriculum and Instruction</p> <p>Teachers</p> <p>Interventionists</p>	<p>Into Math Curriculum Materials and Resources</p>	<p>September 2023 - June 2024</p>	<p>Classroom observations and staff evaluations</p> <p>Student progress will be monitored through diagnostic assessments and through formative assessments conducted by the classroom teachers.</p> <p>Analyze formative and summative assessments to monitor student progress and help drive standards-based scaffolded instruction.</p>

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District Goal #3: By June 2024, 4% of students in grades K-8 at East Newark Public School will be at or above grade level in Science, according to the LinkIt District Data.

Objective/Strategy:

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
<ul style="list-style-type: none"> ● Use NJSLA evidence statements to identify standards and domains that lead to student struggles. ● Analyze placement by domain, as per LinkIt District Data. ● Provide additional Science support through professional development and the continued implementation of 21st Century (after school program) for grades 3-8. ● Implement small-group instruction, with a focus on identified Science standards and domains that need additional instructional and learning time. Dedicate extracurricular time toward review. ● Implement and maintain school-based assemblies and activities, which will offer additional support to students. ● Research and purchase new textbooks and instructional materials that align with the state standards 	<p>Superintendent /Principal</p> <p>Supervisors of Curriculum and Instruction</p> <p>Teachers</p>		<p>September 2023 - June 2024</p>	<p>Classroom observations and staff evaluations</p> <p>Student progress will be monitored through diagnostic assessments and through formative assessments conducted by the classroom teachers.</p> <p>Analyze formative and summative assessments to monitor student progress and help drive standards-based scaffolded instruction.</p>

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District Goal #4: By June 2024, 75% of students in grades K-8 at East Newark Public School will participate in activities that promote positive interaction with peers and others through the use of Social Emotional Learning (SEL) Competences related to Responsible Decision Making.

Objective/Strategy:

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
<ul style="list-style-type: none"> ● Schedule/implement parent meetings/information sessions focusing on various SEL strategies/skills, positive peer interactions, and awareness. ● Collaborate with grade level teachers, Child Study Team, and specialists to develop Social Emotional Learning lessons and activities. ● Schedule activities/programs to address social emotional learning (SEL) topics, including topics such as substance abuse, safety, diversity, well-being, and civic engagement. 	<p>Superintendent /Principal</p> <p>Supervisors of Curriculum and Instruction</p> <p>Child Study Team Members</p> <p>Teachers</p>	<p>SEL curriculum and resource materials</p>	<p>September 2023 - June 2024</p>	<p>Classroom observations and staff evaluations</p> <p>Student progress will be monitored through diagnostic assessments and through formative assessments conducted by the classroom teachers.</p> <p>Analyze formative and summative assessments to monitor student progress and help drive standards-based scaffolded instruction.</p>